

Tools Scope & Sequence

The Transdisciplinary skills, Learner Profile and Attitudes are fully encompassed within this Tool Scope & Sequence document. This document should be used together with the other Scope and Sequence documents to plan and deliver the outdoor learning program.

<u>Phase 1</u>	<u>Phase 2</u>	<u>Phase 3</u>	<u>Phase 4</u>
Conceptual understanding	Conceptual understanding	Conceptual understanding	Conceptual understanding
We can enjoy working with tools. Tools can help make work easier. Tools can have a risk associated with them.	Tools have specific purposes and uses. Tools help us solve problems.	Precautions can be taken to reduce risks. Tools are designed a certain way to fulfill their purpose.	We can maximize the benefits and reduce the risks in using tools. Tools provide opportunities to explore our creativity.
<u>Learning outcomes</u>	<u>Learning outcomes</u>	<u>Learning outcomes</u>	<u>Learning outcomes</u>
* Create and follow a BRA (Benefit Risk Assessment)			
Learners:	Learners:	Learners:	Learners:
* become aware that tools surround us in our daily lives	* become aware that there is a variety of tools within one category	* identify links between tool design and function	
* are aware of the risk associated with different tools	* identify hazards and associated risks of using tools	* identify precautions to minimize hazards and risks	* independently create and follow a BRA (Benefit Risk Assessment)

* begin to become comfortable using tools	* select and use the appropriate tool for the task	* independently identify and use appropriate safety equipment.	
* begin to use tools safely	* begin to be aware of personal protective equipment necessary in the use of tools	* recognize and vocalize issues in tool maintenance	
* return tools safely to the appropriate place	* clean tools	*understand the need for, and contribute to, a clean and organized tool station	*assume responsibility for a clean and organized tool station